**Teacher Name: Lindsey Kovalik Subject: Honors Geometry Start Date(s): 11-5-18 Grade Level(s): 9-10**

**Building: HAHS End Dates(s): 11-9-18**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will prove and apply the theorems about isosceles triangles. | 4 | Guided notes, white boards, group problems | W  G  I | Projector, white boards, textbooks | Formative- white boards  Summative-  Student Self-Assessment- discussion |
| 2 | Students will use the AAS congruence postulate in proofs. Use the HL and HA congruence postulates in proofs | 4 | Guided notes, proofs posters | W  G  I | Projector, triangle sheets, scissors, glue, posters | Formative- posters  Summative-  Student Self-Assessment- poster presentation |
| 3 | Students will apply theorems about medians, altitudes, and angle and side bisectors of triangles. | 4 | Guided notes, problems at the board, independent exercises, think-pair-share | W  G  I | Projector, chalkboard, textbook | Formative- exit ticket  Summative-  Student Self-Assessment- think-pair-share |
| 4 | Students will apply concepts of triangle congruence to review for their chapter 4 exam | 4 | Review sheet in groups, answers at the board | W  G  I | Review sheet | Formative- discuss/explain answers  Summative-  Student Self-Assessment- review performance |
| 5 | Students will apply concepts of triangle congruence to take their chapter 4 exam. | 4 | Exam | W  G  I | Exam | Formative-  Summative- chapter 4 test  Student Self-Assessment- exam performance |

**Teacher Name: Lindsey Kovalik Subject: Integrated 9 Start Date(s): 11-5-18 Grade Level(s): 9**

**Building: HAHS End Dates(s): 11-9-18**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will apply concepts of exponent rules to multiply polynomials | 3 | Guided notes, white boards, practice sheet | W  G  I | Projector, white boards, worksheet | Formative- discussion  Summative-  Student Self-Assessment- exit ticket |
| 2 | Students will apply concepts of exponent rules to multiply polynomials | 3 | Stations activity | W  G  I | Posters | Formative- group discussion  Summative-  Student Self-Assessment- |
| 3 | Students will apply concepts of polynomials to complete test review | 4 | Test review | W  G  I | Review sheet | Formative-  Summative-  Student Self-Assessment- |
| 4 | Students will apply concepts of polynomials to complete test review | 4 | Review game | W  G  I | Laptops | Formative-  Summative-  Student Self-Assessment- review game performance |
| 5 | Students will apply concepts of polynomials to complete their unit test | 4 | Polynomial test | W  G  I | Test | Formative-  Summative- test  Student Self-Assessment- test performance |

**Teacher Name: Lindsey Kovalik Subject: Algebra Concepts Start Date(s): 11-5-18 Grade Level(s): 9-10**

**Building: HAHS End Dates(s): 11-9-18**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will apply concepts of exponent rules to multiply polynomials | 3 | Guided notes, white boards, practice sheet | W  G  I | Projector, white boards, worksheet | Formative- discussion  Summative-  Student Self-Assessment- exit ticket |
| 2 | Students will apply concepts of exponent rules to multiply polynomials | 3 | Stations activity | W  G  I | Posters | Formative- group discussion  Summative-  Student Self-Assessment- |
| 3 | Students will apply concepts of polynomials to complete test review | 4 | Test review | W  G  I | Review sheet | Formative-  Summative-  Student Self-Assessment- |
| 4 | Students will apply concepts of polynomials to complete test review | 4 | Review game | W  G  I | Laptops | Formative-  Summative-  Student Self-Assessment- review game performance |
| 5 | Students will apply concepts of polynomials to complete their unit test | 4 | Polynomial test | W  G  I | Test | Formative-  Summative- test  Student Self-Assessment- test performance |