**Teacher Name: Lindsey Kovalik Subject: Honors Geometry Start Date(s): 11-5-18 Grade Level(s): 9-10**

**Building: HAHS End Dates(s): 11-9-18**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will prove and apply the theorems about isosceles triangles. | 4 | Guided notes, white boards, group problems | WGI | Projector, white boards, textbooks | Formative- white boardsSummative-Student Self-Assessment- discussion  |
| 2 | Students will use the AAS congruence postulate in proofs. Use the HL and HA congruence postulates in proofs | 4 | Guided notes, proofs posters  | WGI | Projector, triangle sheets, scissors, glue, posters | Formative- postersSummative-Student Self-Assessment- poster presentation  |
| 3 | Students will apply theorems about medians, altitudes, and angle and side bisectors of triangles.  | 4 | Guided notes, problems at the board, independent exercises, think-pair-share | WGI | Projector, chalkboard, textbook | Formative- exit ticketSummative-Student Self-Assessment- think-pair-share |
| 4 | Students will apply concepts of triangle congruence to review for their chapter 4 exam  | 4 | Review sheet in groups, answers at the board | WGI | Review sheet | Formative- discuss/explain answersSummative-Student Self-Assessment- review performance  |
| 5 | Students will apply concepts of triangle congruence to take their chapter 4 exam.  | 4 | Exam  | WGI | Exam  | Formative-Summative- chapter 4 testStudent Self-Assessment- exam performance  |

**Teacher Name: Lindsey Kovalik Subject: Integrated 9 Start Date(s): 11-5-18 Grade Level(s): 9**

**Building: HAHS End Dates(s): 11-9-18**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will apply concepts of exponent rules to multiply polynomials  | 3 | Guided notes, white boards, practice sheet | WGI | Projector, white boards, worksheet | Formative- discussion Summative-Student Self-Assessment- exit ticket  |
| 2 | Students will apply concepts of exponent rules to multiply polynomials | 3 | Stations activity  | WGI | Posters | Formative- group discussion Summative-Student Self-Assessment- |
| 3 | Students will apply concepts of polynomials to complete test review  | 4 | Test review  | WGI | Review sheet | Formative- Summative-Student Self-Assessment- |
| 4 | Students will apply concepts of polynomials to complete test review  | 4 | Review game  | WGI | Laptops | Formative-Summative-Student Self-Assessment- review game performance  |
| 5 | Students will apply concepts of polynomials to complete their unit test  | 4 | Polynomial test | WGI | Test | Formative-Summative- testStudent Self-Assessment- test performance |

**Teacher Name: Lindsey Kovalik Subject: Algebra Concepts Start Date(s): 11-5-18 Grade Level(s): 9-10**

**Building: HAHS End Dates(s): 11-9-18**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will apply concepts of exponent rules to multiply polynomials  | 3 | Guided notes, white boards, practice sheet | WGI | Projector, white boards, worksheet | Formative- discussion Summative-Student Self-Assessment- exit ticket  |
| 2 | Students will apply concepts of exponent rules to multiply polynomials | 3 | Stations activity  | WGI | Posters | Formative- group discussion Summative-Student Self-Assessment- |
| 3 | Students will apply concepts of polynomials to complete test review  | 4 | Test review  | WGI | Review sheet | Formative- Summative-Student Self-Assessment- |
| 4 | Students will apply concepts of polynomials to complete test review  | 4 | Review game  | WGI | Laptops | Formative-Summative-Student Self-Assessment- review game performance  |
| 5 | Students will apply concepts of polynomials to complete their unit test  | 4 | Polynomial test | WGI | Test | Formative-Summative- testStudent Self-Assessment- test performance |